

Welcome to St Combs Primary School



7 Learning Dispositions



Cooperative

Creative


Independent

Respectful

Resilient

Curious

Reflective

	Breadth	C U R R I C U L U M	We aim to create an ethos of achievement and success where pupils are nurtured and encouraged to develop cooperation, creativity, independence, respect, resilience and curiosity through a reflective approach, across a wide range of learning opportunities.
	Challenge and Enjoyment	I C U L U M	We aim to collectively plan with pupils to support and deliver excellent learning activities, which foster challenge and enjoyment, as well as provide deep and effective feedback.
	Coherence	F O R E X C E L L E N C E	We aim to actively promote parental involvement and engagement within school life, working together to improve the school.
	Depth		We aim to ensure that parents are supported to share the learning journey of their child.
	Personalisation and Choice		We aim to develop partnership working with the local community and other agencies to meet children's needs, with a view to support broad and rich learning.
	Progression		We aim to aspire create a happy, safe and welcoming environment which celebrates pupil voice. There is a commitment to provide diverse and challenging learning experiences which foster independence, enabling all learners to achieve their goals and targets.
	Relevance		We aim to reflect regularly within the school community to support improvement and keep updated with current teaching and learning approaches.
			We aim to ensure pupils understand the purpose of their learning, see the value of what they are learning and its importance to their lives, whether from history or focusing on their present lives and the future. We aim to prepare pupils for the world of work as well as learn about sustainability and global citizenship.

Getting it Right for Every Child (GIRFEC), promoting physical, social, mental and emotional health and wellbeing.

Confident Individuals

Effective Contributors

Responsible Citizens

Successful Learners

St Combs School: Vision, Values and Aims

Pre-School Information

- *Talk to your child as much as possible, drawing their attention to things and answering their questions. Children are naturally inquisitive and it is important to encourage their enthusiasm.*
- Read to your child and teach them nursery rhymes. Help them to respect books. Teach your child to hold a book properly and turn the pages carefully. They should be taught the difference between books for reading and books for writing in. Books for reading should not be written in (or scribbled in).
- *Write your child's name for them so that they are able to recognise it. Only use capitals at the beginning e.g. John Smith. Do not teach your child to write their name using capitals only. This may lead to some confusion when they start to learn to read.*
- When referring to money, try to resist the temptation to speak only of pennies. Try to name the different coins as many children have difficulty in understanding that coins have different values.
- *Mark your child's clothing with their name. This is very important because many children come to school wearing identical clothing. Even if your child is unable to read their own name, it will allow the teacher to identify the owner.*

- Build up their confidence. It is important to praise a child who does well. This will give the child the confidence to try something new and it is a very important ingredient in the learning process.

It would be extremely helpful if your child is able to show some independence before coming to school. The following list will give you an idea of the types of skills we would hope your child is on the way to mastering when they come to school.

- Put on and take off outer clothes.
- Do up buttons and zips.
- Hang up coat.
- Change shoes.
- Go to toilet on own.
- Use a tissue.
- Use a fork and knife.
- Be able to recognise colours.
- Be able to say please and thank you.
- Sit smartly at the dinner table.

Once Your Child Has Started School

Please take an interest in what your child has been doing at school. Have a look in their bag to see if they have brought anything home. Newsletters will be sent electronically, through Groupcall. An online Feedback Form will be included.

Similarly, once your child begins using reading books, we do expect parents to help in the learning process by hearing them read at home. School has the responsibility of teaching children to read but we do ask that parents show interest, reinforcing what has already been prepared in school.

Please reply to notes / emails quickly. It is most helpful if you could please reply by the given deadline. This helps in the smooth running of the school.

Cooperative
Cat



Respectful Raccoon



Independent
Iguana



Visible
Learning



Reflective Rabbit



Curious Crab



Resilient Rhino

Working With Our Parents As Partners...

Guidance Relating to Use of Social Media

In all our schools and centres we will communicate with you and your child or young person openly, clearly and honestly by:

- Making time to listen calmly and respectfully.
- Responding promptly, following up and reviewing regularly.
- Providing all the information that you need in good time, in a form that you will understand.
- Using positive and constructive language.

If, as parents/carers, you have issues or concerns relating to school, then in the first instance please contact the school directly, as per our Open-Door Policy, to enable us to respond as efficiently and effectively as possible.

These guidelines acknowledge that Social Media, including sites such as Facebook and Twitter, can be a powerful and useful tool for sharing learning, celebrating success and communicating with parents. However, parents and carers are reminded of the risk and negative impact inappropriate comments can have on parent/school/community relationships.

We would therefore ask you to consider the following. Please:

- Remember that everything you post is traceable.
- Do not name any individuals on social media without their permission.
- Consider the long-term consequences of what you post and try to avoid posting in the heat of the moment.

There are procedures that, as a school, we can follow when dealing with negative comments on Social Media which can result in police involvement.

Working together to support your child to achieve their full potential requires mutual respect and trust and it is important to remind you that Aberdeenshire Council is committed to providing employees with a safe working environment. Violence, aggression, bullying and harassment can result in undue stress and employee safety being compromised. Zero Tolerance is fundamental in helping to achieve this commitment.

Dear Parent/Carer,

Should you have any queries, comments, concerns, compliments or complaints, please contact school in the first instance so we can work together to find an answer or deal quickly with the issue.

I would like to remind you that Facebook is a public forum and that posts that you make may well reach a wider audience than you intended.

Posting the issue on Social Media (e.g. Facebook, WhatsApp etc) does not offer us the opportunity to work together to find a solution.

Thank you for your support and desire to work in partnership for the benefit, and safety, of your children.

Yours sincerely,

Miss F. Campbell

It is our aim to create a happy, caring environment where your child can learn and develop fully.