

Challenge and Enjoyment

We:

- ★ are challenged in school.
- ★ are enthusiastic.
- ★ are interested in our work.
- ★ are encouraged to ask questions.
- ★ try to do our best.
- ★ aim to meet our chosen targets to move on in our learning.

Breadth

We:

- ★ learn and develop our skills across a wide range of topics.
- ★ learn and develop our skills across a wide range of activities matched to how we learn best.
- ★ enjoy learning outside school in the wider community.

Progression

Through following the 3-18

Curriculum we:

- ★ build on our knowledge and skills each year.
- ★ achieve new things using our knowledge and skills
- ★ continue to meet the targets we set ourselves.

The emotional, physical and social needs of all pupils and staff are met through inclusive and restorative approaches.

St Combs School

At St Combs School we aim to be:

- ★ Confident Individuals
- ★ Successful Learners
- ★ Effective Contributors
- ★ Responsible Citizens



Our aims are linked to the Curriculum for Excellence (CfE) Principles.

Relevance

With staff following the 3-18 Framework, a curriculum, relevant for the 21st Century, will be delivered. This will lay the foundation required for future study and, eventually, the world of work.

We aim to promote:

Respect Integrity Compassion Empathy

Depth

We:

- ★ use different skills and ways of working through lots of different activities.
- ★ build on information we already know.
- ★ link different topics together
- ★ are encouraged to use our research skills to find out information for ourselves.

Personalisation and choice

- ★ Our teachers recognise our needs and plan lessons which meet our needs.
- ★ Our interests and hobbies outside school are recognised inside school.
- ★ We understand the choices we make affect what we do and are encouraged to make good choices.

Coherence

We:

- ★ understand what we are being asked to do in our work and our learning outcomes are shared with us.
- ★ understand that we are building on existing knowledge and have a choice of different skills and learning methods to use.

These aims were developed through consultation with parents, pupils and staff. (2012)