

### Challenge and Enjoyment

We:

- ★ are challenged in school.
- ★ are enthusiastic.
- ★ are interested in our work.
- ★ are encouraged to ask questions.
- ★ try to do our best.
- ★ aim to meet our chosen targets to move on in our learning.

### Breadth

We:

- ★ learn and develop our skills across a wide range of topics.
- ★ learn and develop our skills across a wide range of activities matched to how we learn best.
- ★ enjoy learning outside school in the wider community.

### Progression

Through following the 3-18

Curriculum we:

- ★ build on our knowledge and skills each year.
- ★ achieve new things using our knowledge and skills
- ★ continue to meet the targets we set ourselves.

The emotional, physical and social needs of all pupils and staff are met through inclusive and restorative approaches.

### St Combs School

At St Combs School we aim to be:

- ★ Confident Individuals
- ★ Successful Learners
- ★ Effective Contributors
- ★ Responsible Citizens



Our aims are linked to the Curriculum for Excellence (CfE) Principles.

### Relevance

With staff following the 3-18 Framework, a curriculum, relevant for the 21<sup>st</sup> Century, will be delivered. This will lay the foundation required for future study and, eventually, the world of work.

We aim to promote:

**Respect Integrity Compassion Empathy**

### Depth

We:

- ★ use different skills and ways of working through lots of different activities.
- ★ build on information we already know.
- ★ link different topics together
- ★ are encouraged to use our research skills to find out information for ourselves.

### Personalisation and choice

- ★ Our teachers recognise our needs and plan lessons which meet our needs.
- ★ Our interests and hobbies outside school are recognised inside school.
- ★ We understand the choices we make affect what we do and are encouraged to make good choices.

### Coherence

We:

- ★ understand what we are being asked to do in our work and our learning outcomes are shared with us.
- ★ understand that we are building on existing knowledge and have a choice of different skills and learning methods to use.

These aims were developed through consultation with parents, pupils and staff. (2012)